

DAC—Sub-committee



Sub-committee: Capital Improvement

Who:) Amy Triandiflou (Parent), Beja Foky (Parent), Stephanie Wilson (School Counselor), Kendall Kelly (Payroll Specialist), Natalie Johnson (Vice President on Board of Education), Louisa Dick (Ute Pass Teacher), Stuart Cross (Buildings & Grounds)

What: *(Topic)* We are part of the DAC's, Capital Improvement Sub-Committee, and we are interested in helping develop district priorities as it relates to capital improvement. We strive to provide our students, families, and staff with safe and engaging environments.

When: *(Timeline)*

We have met monthly since September. We believe this is an on-going initiative.

How: *(Process)*

We have worked closely with Buildings & Grounds to review past projects and potential projects as well as incorporated parent, teacher, and staff input for making recommendations.

Research
Plan
Execute

Proposal: *(Top 2-4 recommendations)*

- Review Facility Master Plan and recommendations.
- Leverage statewide grant opportunities
- Bond for future consideration

Story: *(What is the situation? What are the guiding questions?)*

There are capital improvement needs in the district that we need to address. With a new superintendent in place, we were able to take a fresh look at the district capital improvement process. There were four areas identified and these were all assessed through a board and district administration walkthrough.

Four Areas: Safety & Security, Innovative & Engaging Learning Environments, Capacity & Core Infrastructure, Schools & Support Buildings

Interests: *(What are the needs, concerns or desires underlying this issue?)*

- Prioritization of projects
- Funding
- Communication-inclusion of families inside and outside of the district, child-less tax payers within the district, staying competitive (attracting families, students, & staff), buy-in from the community (senior center opportunities/spaces for community to gather), full transparency
- Timing

Research: *(What research was conducted? What are the current trends in research and practice?)*

- Board Walkthrough (August 2019)
- Community Survey (Teachers, Parents, Staff) -**See PDF Document**
- Facilities Assessment (CDE-Every 5 years all buildings are assessed-All have been completed)
- Career and Technical Education Review (CTE-ADA Accessibility requirements-working through our response to audit)
- Facility Master Plan
- Opportunities for Grant Writing

Next Steps:

- Review Facility Master Plan and recommendations upon completion
- [WEMBER](#)

Options: *(Brainstorm and list)*

Resources for more ideas & information:

- [Blueprint for Tomorrow](#)
- [The Third Teacher](#)
- [Steamboat School District Bond](#)
- [District 11 Bond](#)

Funding Options:

- [BEST Grant](#)
- [Ent YES Grants](#)
- [GoCo](#)
- [Nathan Yip Foundation](#)
- [Bee Vradenberg](#)
- [Safe Routes to Schools](#)
- [Colorado Springs Health Foundation](#)
- [Colorado Health Foundation](#)

Criteria: *(Pros and cons)*

The pros and cons for your recommendation.

Recommendation	Pros	Cons
----------------	------	------

Review Facility Master Plan and recommendations.	<ul style="list-style-type: none"> ● Informed, data driven decisions ● Timeline 	<ul style="list-style-type: none"> ● Results ● Aging buildings ● Timeline
Hire a consultant	<ul style="list-style-type: none"> ● Less impact on district personnel. ● Expertise (Political Action Committee-PAC) ● Ensured continuity 	<ul style="list-style-type: none"> ● Make sure they understand the community ● Cost ● Ensured continuity
Bond for future Election	<ul style="list-style-type: none"> ● Solve city-wide access to space (shared spaces) ● Bond is paid off this year 	<ul style="list-style-type: none"> ● Potential tax increase ● The city may also be going for one at some point
Leverage statewide grant opportunities	<ul style="list-style-type: none"> ● The money is there! ● Broaden opportunities 	<ul style="list-style-type: none"> ● Spending restrictions ● Matching grants ● Work to apply for a grant (no grant writers on staff) ● Federal funding takes a lot of reporting (follow through)
Collaborations	<ul style="list-style-type: none"> ● PPLD, City, non-profits 	<ul style="list-style-type: none"> ● coordination, staff time, additional expenses

Suggested Implementation Models: *(Ideas or best practices for implementation)*

- Conifer High School Jefferson County/Cripple Creek (Shared library spaces)
- [Blueprint for Tomorrow](#)
- [The Third Teacher](#)
- [Steamboat School District Bond](#)

- [District 11 Bond](#)

Additional Notes: *(Key ideas and discussions that were not part of the proposal but they should not be lost)*

- Meet with stakeholders to support community needs